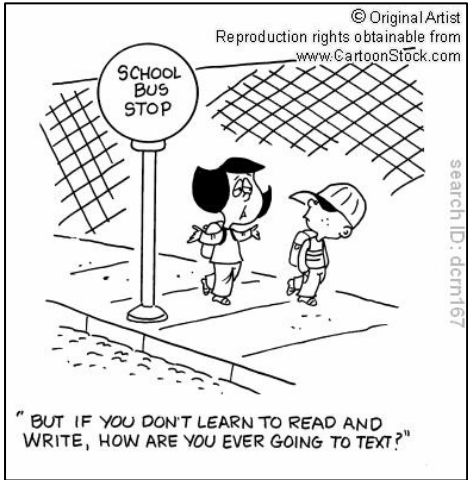


T3 ~ Number 10
December 7, 2010



<i>Strategy: Anticipation Guide</i>			
	Before	During	After
Occurs in the reading process	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

Rationale...

“Anticipation guides (Tierney & Readance, 1999), also known as prediction guides, activate a student’s prior knowledge and set a purpose or framework for the reading. They are most useful when the text contains controversial issues, problems, or opinions that do not have an easy answer. The guides serve a springboard for modifying beliefs and opinions about a topic. They can be used to bring up and examine commonly held assumptions...”

Procedure

- 1) Identify major concepts in the reading or lesson.
- 2) Create statements that question certain notions, beliefs, or opinions or that may challenge what students already know.

Sample Guide:

Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Before Reading	STATEMENT		After Reading
	1. Computers are better teachers than humans.		
WHY?		WHY?	
	2. In the future, computers will replace many jobs.		
WHY?		WHY?	
	3. Life would be easier without computers.		
WHY?		WHY?	
	4. A computer would make a good president.		
WHY?		WHY?	

Adapted From:
Zwiers, Jeff. *Building Reading Comprehension Habits in Grades 6-12: a Toolkit of Classroom Activities*. Newark, DE: International Reading Association, 2004. Print.