

## T3 ~ Number 2

October 12, 2010

off the mark.com by Mark Parisi



© Mark Parisi, Permission required for use.

Strategy: <i>Setting a Purpose</i>	WHEN DOES IT OCCUR IN THE READING PROCESS?		
	<i>Before</i>	<i>During</i>	<i>After</i>
Students set a purpose before reading.	<input checked="" type="checkbox"/>		

\*Setting purposes helps take the mystery out of “What should I learn? What would I get out of this material?” It clarifies for students the information they need to understand and remember. It eases your teaching because students can work more efficiently on tasks, such as culling essential information (Dowhower, 1999; Harvey, 1998; Keene and Zimmermann, 1998; Readence, Moore, and Rickelman, 2000). \*

Robb, Laura. Teaching Reading in Social Studies, Science, and Math. New York: Scholastic Professional, 2003. Print.

### *Some examples...*

- When reading, you will find the major causes of the Civil War. Pay close attention to what they are!
- Focus on the descriptive language of the author. How does he/she paint a picture in your head?
- YOUR GOAL TODAY IS TO FIND THE THREE DIFFERENT TYPES OF WINDS THAT BLOW NEAR THE EARTH'S SURFACE. YOU WILL BE ASKED TO DESCRIBE THEM.
- Find out the decision the main character makes in Chapter # \_\_\_\_\_. Think about if you agree or disagree with his/her decision and why.
- *Focus on the inventions that revolutionized American life in the late 1800s. What were they? What effect did they have?*

<http://www.offthemarkcartoons.com/cartoons/>