

T3 ~ Number 4

October 26, 2010

Strategy:

Vocabulary Acquisition

- words are learned when linked to existing background knowledge
- new words need to be processed in a linguistic form (print) and nonlinguistic form (visuals)

"Words are learned because of associations that connect the new with the known. When students store new information by linking it to their existing schema, or network of organized information, there is a better chance the new word will be remembered later. Also, information about words is "dual-coded" as it is stored in memory. It is processed in linguistic form that includes print and meaning and nonlinguistic form that includes visual and sensory images."

Bromley, Karen. "Nine Things Every Teacher Should Know about Words and Vocabulary Instruction." *Journal of Adolescent and Adult Literacy* 50.7 (2007): 528-37. Print.

McHUMOR.com by T. McCracken



"I find the easiest way to expand my vocabulary is to make up words."

Example of Vocabulary Graphic Organizer:

<u>YOCABULARY WORD:</u>		SUBJECT:	
		DATE:	
SELF ASSESSMENT HOW WELL DO I KNOW THIS WORD?	very well	SOMEWHAT WELL	NOT VERY WELL
My DESCRIPTION OF THE WORD: _____ _____ _____ _____			
My VISUAL OF THE WORD: 			
My MEANINGFUL SENTENCE USING THE WORD: _____ _____			

[*http://walkinthewords.blogspot.com/2009/04/linguistics-cartoon-favorites-expanding.html](http://walkinthewords.blogspot.com/2009/04/linguistics-cartoon-favorites-expanding.html)