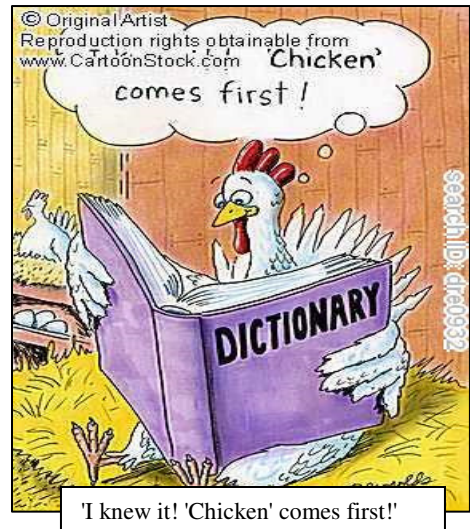


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Adapted from:

Daniels, Harvey, and Steven
Zemelman. *Subjects Matter: Every
Teacher's Guide to Content-area
Reading*. Portsmouth, NH: Heinemann,
2004. Print.



Strategy: *Save the Last Word For Me*

WHEN IN THE READING PROCESS?

- DURING READING**
- AFTER READING**

Description...

- This is a discussion strategy used to develop thinking
- Uses groups & helps each student compare his/her own interpretation to other's
- While reading, each student selects several statements or passages of particular interest to him/her and writes each one (or a summary of it) on a note card
- On the back of each card, the student jots down his/her reaction to the selected passage
- Then, in small groups, students take turns sharing one of their selected passages
- After a student reads a passage, others offer their thoughts & responses to the selected passage
- The **author of the card gets the last word** by reading his/her own reaction from the back of his/her card (or stating a fresh view, if his/her interpretation changed during discussion)

Helpful suggestions...

- Page/paragraph number should be indicated on index card to quickly locate the passage
- The reactions on the back of card can be comments, questions, observations, connections, an explanation of why it's important, why they disagree/agree with it, etc
- Have student complete 3-4 cards as they read. When they are finished, they should organize them according to importance or most worth sharing (this way, students have back up choices if passage is read by another student)