

T3 ~ Number 6

November 9, 2010

Strategy: SQ3R

- S** – Survey the text
- Q** – Question the text by turning the title and headings into questions.
- R** – Read the text, looking for answers to those questions.
- R** – Recite what you read (after each section)
- R** – Review questions and answers after reading (can be to study for text, etc)



From: <http://www.cartoonstock.com/directory/t/tutu.asp>

SQ3R PURPOSES:

- Elicits prior knowledge.
- Sets a purpose for reading.
- Allows students to monitor their comprehension.
- Allows students to assess their comprehension of the text.

Adapted From:

Conner, Jennifer. "L517 SQ3R."
Indiana University. 7 June
2006. Web. 09 Nov. 2010.
<<http://www.indiana.edu/~l517/SQ3R.htm>
#Description of ReQuest>.

Student Example:

Subject: Science Pages: pg. 45-52	
S ~ Survey the text. If you see a non-fiction text feature item below, check it off.	
Title Headings & Subheadings Photographs Diagrams Graphs, charts, tables	Maps Timelines Bold words Italicized words Glossary (vocabulary & definitions)
Q ~ Question the text. Turn the title and each heading (and subheading) into a question.	R ~ Read the text. R ~ As you read a section, <u>recite</u> what you have read & answer the questions you created in bullet form.
TITLE & HEADING QUESTIONS	ANSWERS
What is Energy?	<ul style="list-style-type: none"> ▪ The ability to do work or cause change ▪ Energy of motion is called kinetic energy ▪ More kinetic energy → move faster & farther apart ▪ Less kinetic energy → move more slowly & stay closer together ▪ Thermal energy → total of K & P energy of all the particles in a sample of matter
What is temperature?	<ul style="list-style-type: none"> ▪ Temperature → avg. kinetic energy of the individual particles ▪ Temp. is different from thermal energy (Temp is average & thermal energy is total)
R ~ Review your questions and answers. What did you learn? What needs clarified? Use your notes to help study for your test!	



Name: _____

Date: _____

Subject: _____ Pages: _____

S ~ *Survey* the text. If you see a non-fiction text feature item below, check it off.

Title
Headings & Subheadings
Photographs
Diagrams
Graphs, charts, tables

Maps
Timelines
Bold words
Italicized words
Glossary (vocabulary & definitions)

Q ~ *Question* the text. Turn the title and each heading (and subheading) into a question.

R ~ *Read* the text.

R ~ As you read a section, *recite* what you have read & answer the questions you created in bullet form.

TITLE & HEADING QUESTIONS

ANSWERS

R ~ *Review* your questions and answers. What did you learn? What needs clarified? Use your notes to help study for your test!