

T3 ~ Number 7

November 16, 2010

Strategy: Double-Entry Journal

- divide notebook page in half to create a double-entry journal
- very flexible; can be modified and used in any content area

When to use and why...

- This structure enables students to do two kinds of thinking by recording ideas side by side in two columns on their paper. Notes that outline information as students read, listen to a lecture, watch a video, or otherwise take in information go in the left-hand column. The right-hand column is used to respond to or reflect on the information in some way.
- Writing can be done in words, phrases, sentences, paragraphs, notes, drawings, and symbols
- Can be used to deepen text understanding, show the thinking behind problem solving, or compare ideas, information, characters, etc

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"I wish you wouldn't correct my grammar when you read my diary."

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Adapted From:

Daniels, Harvey, Steven Zemelman, and Nancy Steineke. *Content-area Writing: Every Teacher's Guide*. Portsmouth, NH: Heinemann, 2007. Print.

Column One "Ideas"

- COMPUTATIONS (*MATH*)
- PROBLEM
- REASONS FOR
- OPINION
- QUOTE FROM TEXT
- QUOTE FROM TEXT
- QUOTE FROM TEXT
- QUOTE FROM TEXT
- AGREEMENTS
- NOTES
- OBSERVATIONS
- ADVANTAGES
- WORDS
- FACTS
- INFORMATION

Column Two "Ideas"

- EXPLANATION OF THINKING FOR EACH STEP (*MATH*)
- SOLUTION
- REASONS AGAINST
- PROOF
- EXPLANATION OF IMPORTANCE
- PERSONAL CONNECTIONS
- RELATIONS TO PREVIOUS UNIT
- DISCUSSION QUESTIONS
- DISAGREEMENTS
- INTERPRETATIONS
- INFERENCES
- DISADVANTAGES
- IMAGES
- FEELINGS
- VALUES

double-entry journal

NAME: _____

As you read, complete the double-entry journal below. On the **left** side, record the clues from the text. On the **right** side, write what it makes you think (questions, comments, connections, inferences, predictions, etc.) Be sure to record the page number as well!

TEXT TITLE: _____

CLUES FROM TEXT	THESE CLUES MAKE ME THINK...
Pg. #42 "Only Jessop helped us..."	Jessop must be a very generous and caring woman. She is probably a neutral (not a Patriot or a Loyalists)
Pg #43 "His hair hung down in dirty black strings. His nose and ears were stopped by great smear of tar..."	Wow! I can't believe they tarred & feathered him because he had a picture of the King on his wall. What would that feel like? Is he going to die?
Pg. # ____ _____ _____ _____	_____ _____ _____ _____
Pg. # ____ _____ _____ _____	_____ _____ _____ _____
Pg. # ____ _____ _____ _____	_____ _____ _____ _____
Pg. # ____ _____ _____ _____	_____ _____ _____ _____
Pg. # ____ _____ _____ _____	_____ _____ _____ _____
Pg. # ____ _____ _____ _____	_____ _____ _____ _____