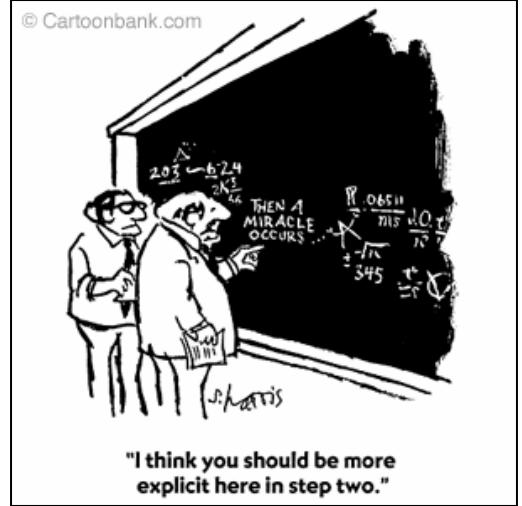


# T3 ~ Number 5

November 2, 2010

## Strategy: Admission Ticket/Admit Slip

- Admit slips ask students to bring a short piece of writing to class with them the next school day; it is their "admission ticket" to class
- Admit Slips can ask students to reflect on the previous night's reading assignment, something that happened during the previous day's class, etc
- Admit Slips can start the class period much like Exit Slips; However, with Admit Slips, teachers have not yet had a chance to read/review them



\*From <http://socsciz.ucsd.edu/~aronatas/project/cartoon.math.gif&imgrefurl>

### Admit Slips Examples for...

MATH	SCIENCE
<ul style="list-style-type: none"> <li>• How could this formula be applied in a real-life situation?</li> <li>• Make up a problem like the ones we have been doing and bring it to class.</li> </ul>	<ul style="list-style-type: none"> <li>• Some of the chemical reactions we have been studying also happen in your home everyday. Name one &amp; explain.</li> </ul>
SOCIAL STUDIES	LANGUAGE ARTS
<ul style="list-style-type: none"> <li>• How would the United States have been different if FDR lost the election in 1932?</li> </ul>	<ul style="list-style-type: none"> <li>• If you could submit 3 questions to the author, what would you ask?</li> <li>• What could be another title for this short story?</li> </ul>

### Some thoughts on "Putting it to work..."

- Teacher collects the admit slips/tickets as students enter class. The teacher reads through the slips and finds 3-4 promising discussion starters to read aloud, inviting class members to chime in.
- The teacher has the students pass his/her admit slips/tickets to the 3<sup>rd</sup> student down the row. The receiving student writes a comment on the card and passes it three more students along, for another round of comments. Then, the discussion starts when volunteer students read the 3 entries on their card.
- Teacher finds 2 opposing views or different takes on the topic, reads each aloud & elicits discussion.

### Adapted From:

Daniels, Harvey, Steven  
Zemelman, and Nancy  
Steineke. *Content-area  
Writing: Every Teacher's  
Guide*. Portsmouth, NH:  
Heinemann, 2007. Print.

<b>admission</b>	Row 2 ~ Seat 4      Name _____	<b>TICKET</b>
	_____	
	_____	
	_____	
	_____	
	_____	