

# WILLIAMSBURG MIDDLE SCHOOL

ACADEMIC PLANNING FOR RISING SIXTH GRADERS



# Who is Ms. Brenckle?

- Grew up in Arlington
- Former Williamsburg student
- Published author of two children's books
- Been a counselor for 18 years.
- Worked at Carlin Springs for 10 years prior to WMS
- Son went to WMS and is currently at Yorktown

# In our time together we will...

- Talk about transition activities
- Get to know information about Williamsburg
- Review 6th Grade courses and course choices
- How to choose courses for next year
- Programs and activities at WMS

# TRANSITION ACTIVITIES

- School Counselor visit elementary schools - **Jan/Feb 2026**
- Spring Visits to Middle Schools - **April 2026**
- Summer tours - **dates/times TBD**
- PALS Day: Thursday before the first day of school.  
**Chance to meet teachers.**
  - P - PE uniform
  - A - agenda
  - L - locker
  - S - schedule
- **Extended TA the first week of school** for transition and getting to know each other activities

# 6th Grade Survival Guide

**Information to keep you in the know**

# Information You'll Receive in August

- Team assignments
  - Teams are assigned randomly and we do not accept team requests.
- Teacher Advisory (TA) Teacher Assignments
- Supply lists for 6<sup>th</sup> grade are available online
- Schedules available on PALS Day



# MIDDLE SCHOOL CHANGES

- Block Scheduling - A, B, & Anchor days
- Students can enter the building at 7:25am - will wait in auditorium until 7:40am bell.
- Lunch is early (11:08am)
- Check-In, PM only
- After school opportunities (Monday, Tuesday, Thursday)
- Late buses available for after school clubs/sports

# 6<sup>th</sup> Grade Block Schedule

## A/B Block

### Schedule 6th Grade

Period	Start	End
TA	7:50 AM	8:08 AM
1A/2B	8:11 AM	9:37 AM
3A/4B	9:40 AM	11:06 AM
Lunch	11:08 AM	11:43 AM
Wolf Time	11:45 AM	12:19 PM
5	12:22 PM	1:06 PM
7A/6B	1:09 PM	2:35 PM

## Anchor Day

### Schedule 6th Grade Bell Schedule

TA	7:50 AM	8:08 AM
Period 1	8:11 AM	8:58 AM
Period 2	9:01 AM	9:48 AM
Period 3	9:51 AM	10:38 AM
Lunch	10:40 AM	11:15 AM
Period 4	11:18 AM	12:05 PM
Period 5	12:08 PM	12:55 PM
Period 6	12:58 PM	1:45 PM
Period 7	1:48 PM	2:35 PM

# WOLF TIME

- Daily 30 minute block for intervention in reading, writing, and math. (only A & B Days)
- Students choose enrichment activities
- Flex teachers available for support in a subject/makeup work



# 6th Grade Courses

## Core and Elective

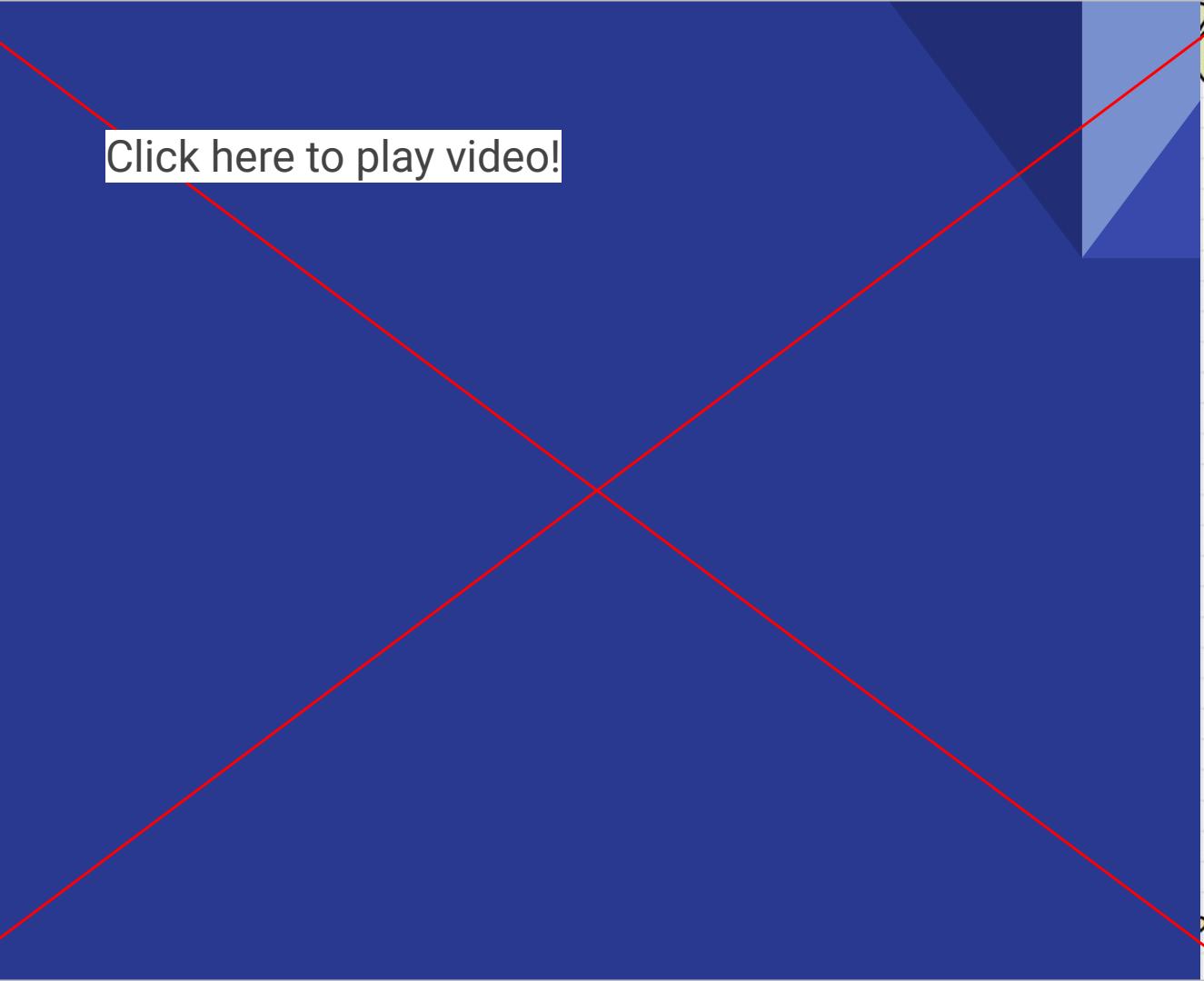
# CORE CLASSES

- 6<sup>TH</sup> Grade students have **5 core classes**:

- Grade 6 English or Grade 6 English Intensified
- Disciplinary Literacy or Disciplinary Literacy, Intensified
- Grade 6 US History or US History Intensified
- Grade 6 Science or Grade 6 Science Intensified
- Math (either Math 6, Math 6 Advanced or Pre-Algebra for 6<sup>th</sup> graders)

\*Students will receive their recommended math course from the APS Math Office early Summer. This placement is based on several end of year data points.

\*\*Students needing additional support in reading based on data from 5th grade will be placed in a Structured Literacy course



Click here to play video!

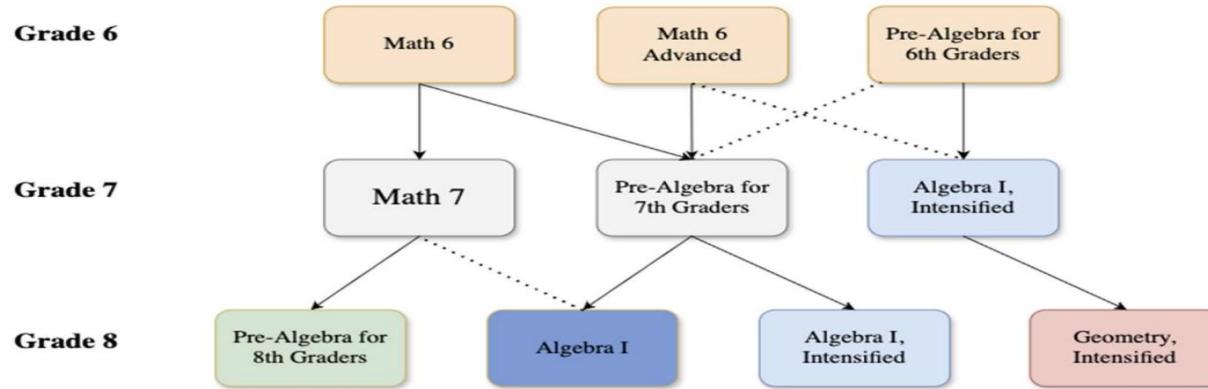
Advanced Academics Information from  
Ms. Katie Willet

# Intensified Classes

- Require intensive reading and analytical skill **across all subject areas.**
- Students need to be able to read complex texts and extract data independently.
- Students will need to think critically and analytically while applying concepts to novel problems.
- Students should have the ability to write and communicate complex thoughts with clear communication.
- Students should be building independent background on a particular topic due to the personal interest in that subject area.
- Intensified classes are not high school credit classes .

# Middle School Math Progression

## Arlington Public Schools Middle School Mathematics Progression, SY 2025 - 2026



- Students needing additional support may be concurrently enrolled in Math 6, Math 7, or Pre-Algebra 8 along with an associated Math Strategies course, where available.

..... *Note:*  
Dotted line progressions indicate that these instances are less common.

\*Students will receive their recommended math course from the [APS Math Office](#) in the summer. This placement is based on several end of year data points.

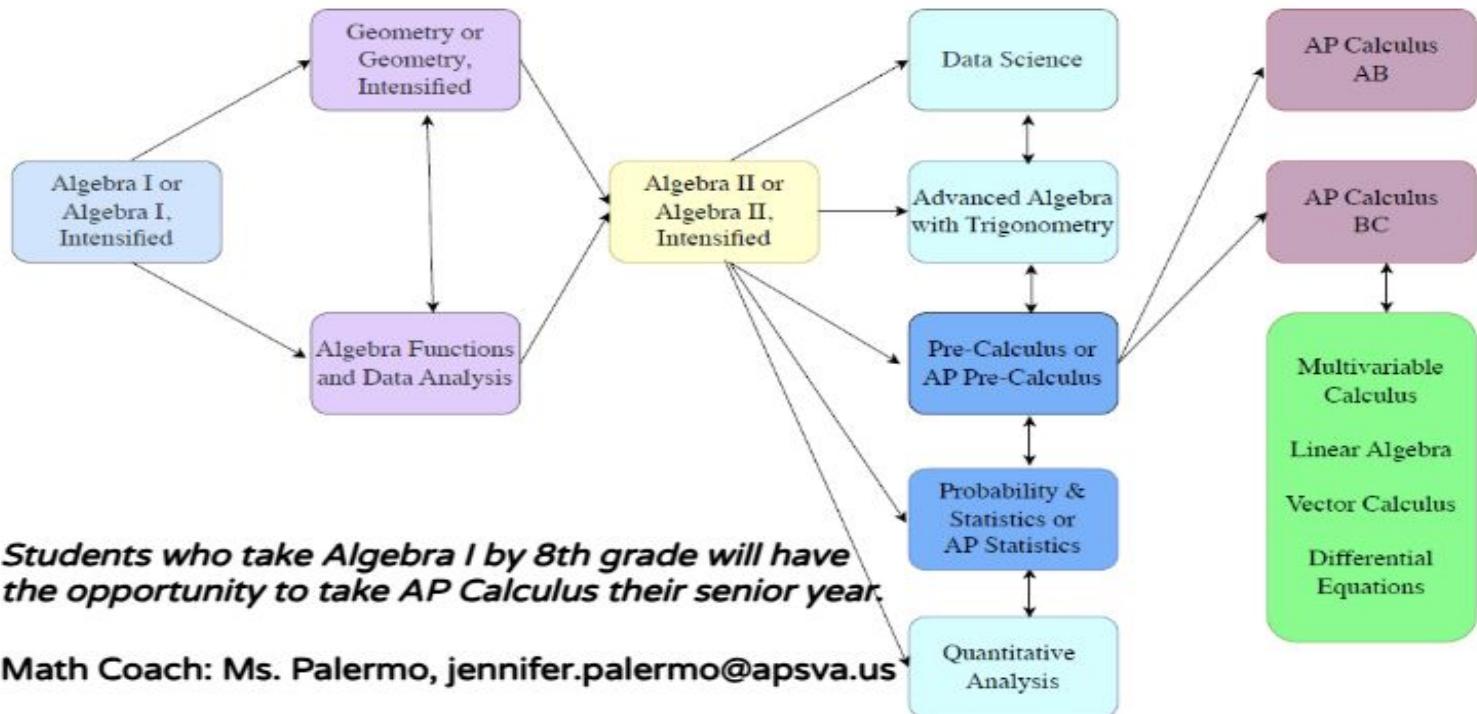
Standard progression of coursework is denoted by the solid line.

Math Coach: Ms. Palermo, [jennifer.palermo@apsva.us](mailto:jennifer.palermo@apsva.us)

# High School Math Progression

## High School Math Progression

Arlington Public Schools High School Mathematics Progression, SY 2025 - 2026



# Electives and PE

- All students take Health & PE
  - Each Quarter will have 2 weeks in Health
  - Students must dress out everyday (uniforms can be purchased online in Summer)
- Elective choice
  - Music
    - Band (Woodwind or Brass & Percussion)
    - Orchestra, or Chorus
  - Exploratory Wheel



# Exploratory Rotations

Exploratory rotations are 5-6 weeks and  
may include:

- Visual Arts
- Theatre Arts
- Technical Education
- Family and Consumer Science
- Keyboarding
- Journalism



# Course Options

CRF Due: _____	Williamsburg Middle School
Name: _____	ARLINGTON PUBLIC SCHOOL 2026-2027
School ID: _____	
<b>Grade 6 Course Request Form (CRF)</b>	
<p>This Course Request Form (CRF) allows a student and their family to make course selections for the following year. All Grade 6 students are required to take the following courses: <i>English, Disciplinary or Structured Literacy, Math, Science, Social Studies and Health and Physical Education (HPE)</i>. Additional courses may also be required based upon the specific program in which the student is enrolled. Description of all courses can be found in the APS Middle School Program of Studies.]</p> <p>Course selections will be made <a href="#">using a Google Form</a>. This document is for planning purposes only. Links to the form can be found by accessing the Rising 6th CANVAS course 5th grade students have been added to, contacting your APS elementary school counselor OR the WMS registrar if you are enrolling for the 25-26 school year.</p>	
<b>Directions for Selecting Courses:</b> The left column indicates courses you will be enrolled in. In the right column, please select the level of the listed courses. There is no prerequisite for intensified courses.	
<b>6th Grade Core Courses:</b> <ul style="list-style-type: none"><li>• Grade 6 TA (10206)</li><li>• Math: Math 6, Math 6 Advanced or Pre-Algebra for 6th Graders (<i>Students will receive their recommended math course from the APS Math Department in the summer. This placement is based on several end of year data</i>)</li><li>• Grade 6 Health and Physical Education (17110)</li></ul>	<b>6th Grade Core Course Selections:</b> <ul style="list-style-type: none"><li>• English Course:<ul style="list-style-type: none"><li><input type="checkbox"/> English 6 (11109/10045)</li><li><input type="checkbox"/> English 6, Intensified (11116)</li></ul></li><li>• Science Course:<ul style="list-style-type: none"><li><input type="checkbox"/> Grade 6 Science (14105/10048)</li><li><input type="checkbox"/> Grade 6 Science, Intensified (14119)</li></ul></li><li>• Social Studies Course:<ul style="list-style-type: none"><li><input type="checkbox"/> US History to Present (12354/10047)</li><li><input type="checkbox"/> US History to Present, Intensified (12350)</li></ul></li><li>• Disciplinary Literacy**<ul style="list-style-type: none"><li><input type="checkbox"/> Disciplinary Lit (11140)</li><li><input type="checkbox"/> Disciplinary Lit, Intensified (11142)</li></ul></li></ul>
<b>Support Courses:</b> <p>**Structured Literacy - Based on mid and end of year data, students may be placed in this course in lieu of Disciplinary Literacy.</p> <p>Math Strategies - Enrollment in this course is by recommendation only. This course will replace the elective choice.</p> <p>Notification of recommendation for support courses occurs at the end of the school year. <i>Parents must notify the school in order to opt out of these courses.</i></p>	

CRF Due: _____	Williamsburg Middle School	
<b>6th Grade Elective Choice: Please choose <u>ONLY</u> one</b>		
<b>Music Choices:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Beginning Band: Brass and Percussion (19233)</li><li><input type="checkbox"/> Beginning Band: Woodwinds (19234)</li><li><input type="checkbox"/> Beginning Orchestra (19237)</li><li><input type="checkbox"/> Beginning Chorus (19261)</li></ul>	<input type="checkbox"/> Elective Wheel (19000) ( <i>may</i> include a rotation through the following possible classes: Art, Family and Consumer Sciences, Tech Edu, Journalism, Drama, and/or Latin)	
<b>ACT II Classes:</b> sign up for these courses are student driven and occur during the school day after the school year has started. Students will receive announcements in the morning and during lunch regarding which classes will be offered, sign up and deadlines.		
Please sign below to acknowledge that you have discussed and reviewed your students' course choices.		
Print Name _____	Parent/Guardian Signature _____	Date _____
<a href="#">Scan Me to Access 26-27 6th Grade Williamsburg Course Request Google Form</a>		

Students can access this Course Options Worksheet on Canvas.

# Submitting CRF Via Google Form

1. Course Request Forms will still be available to view and read via PDF in the same format (see previous slide)
2. Submission of course choices must be done virtually with a Google Form.\*Please only submit one form, changes to choices should be email to either Ms. Brenckle or Ms. Russo.
3. Google CRF Form can be found on the the Rising 6th Canvas Course students will be added to OR you can request the Google Form from your students elementary school counselor after your students have received their visit from their rising 6th WMS Counselor
4. Students must be logged in to their APS account to submit form.



**Williamsburg**  
MIDDLE SCHOOL

**WILLIAMSBURG MIDDLE SCHOOL**  
**6TH COURSE REQUEST FORM (CRF)**

You must complete this form with a PARENT/GUARDIAN!

Please enter a PARENT email address below. You will be emailed a copy of your responses.

Please read each question carefully and make your reading selection and elective selection for next year.

**elise.kenney@apsva.us** Switch account Cloud icon  
\* Required

**Email \***  
Your email \_\_\_\_\_

**STUDENT Last Name \***  
Your answer \_\_\_\_\_

**STUDENT First Name \***  
Your answer \_\_\_\_\_

**Student ID \***  
This is also the "lunch number"  
Your answer \_\_\_\_\_

**Current Elementary School \***

Discovery  
 Jamestown  
 Tuckahoe  
 Arlington Science Focus  
 Arlington Traditional  
 Virtual Learning Program  
 Nottingham  
 Campbell  
 Taylor  
 other: \_\_\_\_\_



# PROGRAMS AND ACTIVITIES

# AFTER SCHOOL OPTIONS

- The school day ends at 2:35pm
- Mon, Tues, and Thurs After School Periods (ASP)
  - ASP 1: 2:45-3:30
  - ASP 2: 3:30-4:00
  - Late buses available Mondays, Tuesdays and Thursdays



# AFTER SCHOOL OPTIONS

- ACT II Classes

- May include Theatre, Art, Technology, and Chorus
- Sign-up announced at lunch
- Counted as an extra class/grade

- Clubs

- Many clubs to join (a great way to get involved)
- If you don't see one you are interested in, you can start your own!

More information on the WMS website under the Activities Tab:

<https://williamsburg.apsva.us/>

# SPORTS AT WILLIAMSBURG

## Intramurals:

- Do not require a physical
- Mondays, Tuesdays and Thursdays during ASP 1 & 2
- Drop in, no tryouts



## Interscholastic:

- Students **MUST have a current physical on file** with the Activities Coordinator (dated after May 1<sup>st</sup>)
- Student must have APS Athletics Agreement form filled out
- Most sports require tryouts

\*\*Forms can be found on the WMS website

# WMS SPECIAL EDUCATION SERVICES

Questions?

Feel free to contact  
Madison Wilson  
Student Support Coordinator

703-228-5450  
[madison.wilson@apsva.us](mailto:madison.wilson@apsva.us)

# Continuum of Services

**Co-taught Integrated Classroom:** Taught by a General Education and Special Education teacher or Assistant

**Special Education Classroom:** Taught by a Special Education Teacher

**Countywide Programs:** Taught by a Special Education Teacher  
- students who require a therapeutic environment designed to foster increased self-regulation, improved self-concept, positive relationship skills, and academic success

Interlude

MIPA Taught by a Special Education Teacher

The IEP team determines where in the continuum a student will receive instruction.

- Home
- Assignments
- Discussions
- Grades
- People
- Pages
- Files
- Syllabus
- Collaborations
- Chat
- Google Drive
- Bookshelf®
- Office 365
- Class Notebook
- ConnectED
- BrainPOP
- ThinkCentral HMH
- Holt McDougal Online
- Nearpod
- APS Library

## Rising 6th Transition

# WELCOME RISING 6TH GRADERS!

We Can't Wait to Meet You

 View Course Stream

 View Course Calendar

 View Course Notifications

### To Do

Nothing for now

About  
WMS

Course  
Request  
Form

Elective  
Videos

Who's Your  
School  
Counselor

WMS  
Website

# Program of Studies

The WMS Middle School Program Of Studies (POS) can be found on the WMS and APS website

*(hyperlink is below):*

[MIDDLE SCHOOL PROGRAM OF STUDIES 2026-2027](#)

Course Request Google Forms (CRFs) are due to be submitted

**NO LATER** than **February 20, 2026**

# Final Thoughts

- Your child may feel anxiety at some point during middle school.
- 6th graders often struggle with executive functioning skills and may need support with organization.
- There will be good days and bad days.

**Home - School communication is key!**

# Help your middle schooler's superpowers grow! Join us:



# QUESTIONS?

Looking forward to seeing you next year!

# Exit Ticket

